Grade 1/2 Newsletter

Term 4, 2012

Numeracy

In numeracy this term, we will be consolidating student's skills and knowledge of the numeracy concepts learnt so far this year. Students will work on time, problem based learning, multiplication, division and fractions. They will also revise concepts of addition and subtraction by counting on/back, regrouping and/or trading and division and multiplication. Each class will be working with Amber for two sessions each week on Time activities.

Teachers will continue to support all students to further develop the knowledge and skills for continuous engagement and improvement in numeracy. Teachers will also use a range of flexible student groupings to provide the appropriate level of differentiated teacher support, including whole class focus, small groups, independent activities and whole class reflection and analysis. Students will be provided independent time so they can practise what they know and to act on reflection and feedback, giving them opportunities to make knowledge and skills automatic.

The lessons will be delivered in many styles and various combinations, including using concrete materials, working on the interactive white board, using iPads and the Mathletics website during classroom activities. Mathletics can also be used at home. If you are not sure what your child's username and password are, please ask your child's classroom teacher.

Literacy

In writing this term, we are working on information reports. This involves students reading and examining simple information texts in books and on the internet. We will look at the main features of a good information report and students will practise writing their own information reports with the assistance of proformas. This will assist students when they complete their passion projects later in the term. We will also be looking at transactional texts such as letters and emails.

In reading, we will be continuing to focus on decoding text and comprehension. Students in grade one and two are becoming independent readers and we are assisting them to develop and apply their comprehension skills. For example asking and answering questions and analysing characters.

In speaking and listening, we are encouraging students to develop their confidence in speaking in front of their peers. Also voice projection and clarity of speech.



Upcoming Events

October 30 School Concert

November 1 Boori Pryor Incursion

November 7 Curriculum day

November 15 Musica Viva Incursion

November 16 Grade 2 Sleepover

November 19 Swimming at

Huntingtower School

December 10 Japanese Incursion

Inquiry

Our term 4 Inquiry topic is Passion Projects. Here, students will have the opportunity to investigate a subject of their own choice. To support the children through this independent inquiry, the teachers will model a mini inquiry called 'What can you see and hear in the sky?'

The students will be focusing on developing the following skills:

- We are learning to do our fair share when working in a group.
- We are learning to make connections between what we know and new learning.
- We are learning to ask questions to help us understand.
- We are learning to think about and plan what we are going to do.
- We are learning to come up with ideas for how to find out answers to our questions.