

# Grade 1/2 Newsletter

Term3, 2015

## Welcome back to term 3!

My goodness, I can't believe it's already half way through the year! The cold winter weather is definitely here. Please ensure that your child wears warm clothes to school. A beanie or scarf is recommended as well. Most importantly, if your child is sick please do not send them to school. Sickness travels fast in a classroom environment!

This term we have a lot of exciting things happening. The Grade 1/2s are becoming real scientists! Not only that, we will have some very cute visitors "breaking out" to see us. Our Chicken Eggs have now arrived! We can't wait to watch them break free. If you would like to find out more please check out the website-

[www.livingthings.com.au](http://www.livingthings.com.au)

Reading with Jackie!

## Book Orientation Before Reading

(for children learning to read)

In Reading Recovery the teacher supports a student reading a book for the first time by providing a 'book orientation'.

This involves engaging the reader in the book by talking about experiences related to the story, looking and talking about the pictures, (so the child knows what the story is about) helping with unfamiliar words and phrases and asking a question which makes the child want to read the book.

This enables a successful first reading of a new book.

Jackie McArdle  
Reading Recovery  
<http://jackielmc.edublog>

Check out more exciting Synda News online!

[www.syndalsp.vic.edu.au](http://www.syndalsp.vic.edu.au)

## Inquiry How do living things change and survive as they grow?

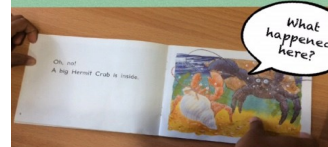
We will be exploring the following questions through lots of different experiments....

- What are the main features of living things?
- How do habitats meet the needs of living things?
- How do living things change throughout their lives?
- How do different living things reproduce?
- What skills do I need to measure the growth of a living thing?

## We've already starting growing our own Hairy Harry!

### Before Reading a New Book

Engage your child in the book and provide an overview of the story.



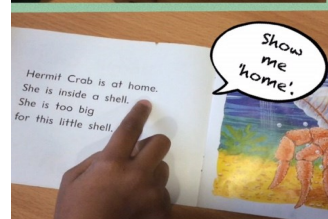
Have you ever seen a Hermit Crab? This story is about...



Look and talk about the pictures.



Allow your child to hear the language of the book by reading a repeated phrase.



Locate words that your child needs to work on.



Provide a reason for reading the rest of the book.

Now let's read to see if Hermit Crab will find a new home.

PICCOLLAGE

Please ensure that each child at school has:

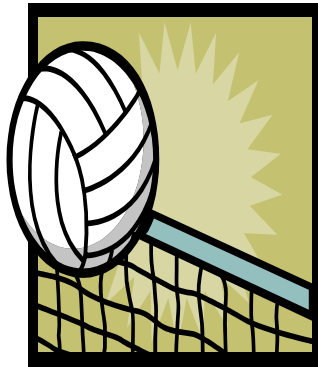
- ◇ Art Smock
- ◇ Library Bag & Reader
- ◇ Brain food x 2 please cut up fruits and vegetables.

# Don't forget to COME BLOG WITH US!

## Term 3 PE / PMP

In Term 3 our Fundamental Motor Skill will focus on kicking and punting. We will also have short units on gymnastics and creative dance. PMP continues and the children will experience a range of activities designed to complement the PE programme and further develop their coordination.

Many thanks to all the parents who have been helping out with PMP - your support is much appreciated. If you want to come along and help, particularly after lunch, please do - it is a great way to meet other parents and the kids love to see you there!



Joggers Club and Ride/Walk 2 School continue as usual, with points being tallied to see which class is the most active. Pick up a passport before school at the Hall steps, or see Mr Kenez or Mrs Potter to register.

## MUSIC

In Year 1 and 2, students explore and develop a variety of music concepts, for example: beat, rhythm, melody, patterns, dynamics, tempo and music notation. Working as a member of a class choir enables each student to memorise, practise and to value their learning and to present their songs at the fete. Students experience several ways to record and notate their music. This term, the students will also experience music from other cultures, specifically, Bali, Indonesia, Java with the intention that they will be an informed and appreciative audience for a live presentation by Makukuhan in August.



## This term in ENGLISH :

**Grammar-**  
capitals, full stops, verbs, nouns, adjectives

**Weekly Spelling**

**Writing-**Informative Writing

**Reading Comprehension:**

- ◆ Compare and Contrast
- ◆ Recalling facts and detail
- ◆ Finding Word Meaning in Context
- ◆ Recognising Cause and Effect
- ◆ Fact and Opinion

## This term in MATHS:

All 4 operations

Skip counting,

fractions,

money,

Calenders, seasons

Measurement to name a few!



## Inquiry

Please visit us in  
1/2 CP

## Upcoming Events

6th-11th Aug Life Ed Van

13th-15th Aug National Aerobics Championship

26th Aug Musica Viva

28th Aug School Disco

17th Aug Last Day of Term for Students

18th Aug Pupil Free Day- Staff PD