

## Welcome back to term 2!

**Term 2 already! We hope everyone had a lovely break. This term is a long one at 11 weeks. It will also be a very busy one with lots of exciting events coming up.**



## Reading At Home

There are many prompts you can use to help your child when reading.

I have included a page from my blog to show how beginning readers search for sources of information (meaning, structure and visual information) to help them read.

As our students are reading, they are picking up information and making decisions to solve words. By thinking about if the words **make sense, sound right and look right** help a student make a good choice between words.

Jackie McArdle  
Reading Recovery

<http://jackielmc.edublogs.org>

### What Sources of Information Do Students Use When They Read?

Beginning readers learn to search for various sources of information in books by using meaning, structure and visual cues.

#### Useful Prompts



### Meaning

Does it make sense?



Think about the story.



### Structure/Grammar

Can we say it that way?

Does that sound right?



### Visual

Does that look right?



Look at the first letter(s) to help you.

PicCOLLAGE

## Inquiry

### What was life like for our Grandparents, when they were our age?

*This term students will explore the Olden Days during our Inquiry Unit. They will explore how lifestyles have changed over time and look closely at how different our life is today. Already students are learning that ipads haven't been around very long or the internet.*

*To support our learning we are heading off to Yarrabee Yesterday World. We are asking for students to be dressed in Olden Clothes for the day. We*



*will get a chance to step into a classroom from the Olden Days which might surprise a few children!*



*If you google "Olden day clothes" you will get lots of ideas to help dress your child for our special day back in time.*

### Please ensure that each child at school has:

- ◇ Art Smock
- ◇ Library Bag & Reader
- ◇ Brain food - please cut up fruits and vegetables.

*Check out more exciting Synda! News online!*

[www.syndal.sp.vic.edu.au](http://www.syndal.sp.vic.edu.au)

# COME BLOG WITH US!

## What is a blog?

A blog is a regularly updated website or web page, typically one run by an individual or small group. It is written in an informal or conversational style. It usually includes photos, videos, links and other things of interest. It is a great way to promote reading and writing skills as well as maintain up to date skills in ICT. It is also a great way to share classroom learning with family members.

Each grade has their own blog. Feel free to pop online to check out up to date happenings in each of the 1/2 Grades. Students and parents will be able to comment and join in on some conversations. We hope to see you there!

Check out the following blogs:

[www.12stockdale.edublog.org.au](http://www.12stockdale.edublog.org.au)

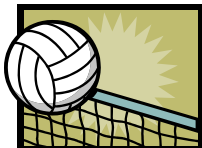
[www.kidblog.org/12v-2015](http://www.kidblog.org/12v-2015)

## Term 2 PE / PMP

There is no let up this term as the focus on Fundamental Motor Skills in PE and PMP continues. This term we will be introducing basic ball skills such as bounce, underarm toss, overarm throw and catch.

Many thanks to all the parents who have been helping out with PMP - your support is much appreciated. If you want to come along and help, please do - it is a great way to meet other parents and the kids love to see you there! Joggers Club and Ride/Walk 2 School continue as usual, with points being tallied to see which house is most active. Pick up a passport before school at the Hall steps, or see Mr Kenez or Mrs Potter to register.

Watch out for the Bi-annual Fun Run which is the culmination of Education Week - there will be lots of special activities that week, watch the Rocket for more details.



## MUSIC

In Year 1 and 2,



students explore and develop a variety of music concepts. They perform, improvise, compose and listen to music. They experience beat, rhythm, melody, patterns, dynamics, tempo and music notation. Working as a member of an ensemble group while singing or playing the musical instruments enables each student to memorise, practise and to value their learning. The students experience several ways to record and notate their music. They work together refining and improving music and creative tasks. They sing a large repertoire of songs, with games and actions, which teach specific music skills.

## Don't forget to read everyday!

### Term 2 PE /

### PMP- Parent Helpers Wanted!

#### JAPANESE

こんにちは。 In Japanese class, students continue learning Hiragana and new vocabulary using the letters they learnt. This term, they will review how to say their favourite things to eat and also learn how to say body parts in Japanese. Students will also learn more Japanese songs/games and will enjoy some aspects of Japanese cultural events, such as children's day and Star Festival.



## Upcoming Events

|            |  |
|------------|--|
| 29th April | Prep Info Night                            |
| 7th May    | Excursion to Yarrabee                      |
| 8th May    | Report Writing Day (No children at school) |
| 21st May   | Open Day and Open Night                    |
| 5th June   | Curriculum Day                             |